

July 2018

Dear Amani Family,

We hope you and your scholar(s) are enjoying the summer break. Reading can be one of the many fun activities children choose to fill their summer time. Please see below for the summer reading assignment.

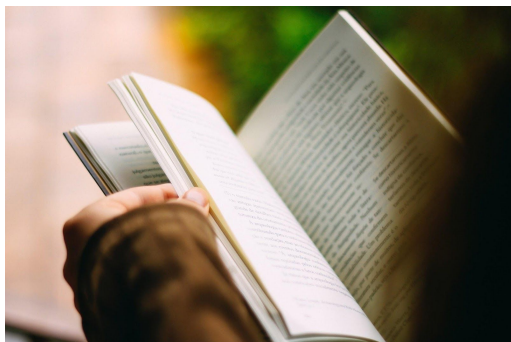
All titles can be found at the Mount Vernon Public Library at 28 South First Avenue - Mount Vernon, New York 10550. You can also purchase new or used copies through Amazon.

The summer assignment is due Monday, September 10th and will be counted as an assessment grade for their ELA class.

Please reach out to me if you have any questions or concerns.

Happy Reading!

Mrs. Jane Tulley
Humanities Instructional Coach
JTulley@amanicharter.org

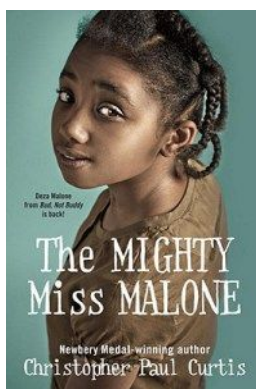


5th Grade Reading Assignment
Please choose ONE from the following titles:



1. Maniac Magee by Jerry Spinelli

A homeless orphan becomes a legend in a town divided by racism in this sometimes funny, sometimes moving, always exciting story. Magee's exploits may have made him famous, but reconciling a town filled with hate and finding a decent life for himself may be more than even he can manage.



2. The Mighty Miss Malone by Christopher Paul Curtis

Deza is the smartest girl in her class in Gary, Indiana, singled out by teachers for a special path in life. But the Great Depression hit Gary hard, and there are no jobs for black men. When her beloved father leaves to find work, Deza, Mother, and her older brother Jimmie go in search of him, and end up in a Hooverville outside Flint, Michigan. The twists and turns of their story reveal the devastation of the Depression and prove that Deza truly is the Mighty Miss Malone.



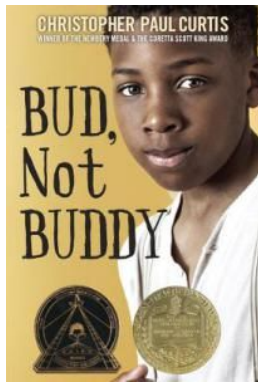
3. Stella by Starlight by Sharon M. Draper

When the Ku Klux Klan's unwelcome reappearance rattles Stella's segregated southern town, bravery battles prejudice in this New York Times bestselling Depression-era novel that soars (The New York Times Book Review) that School Library Journal called storytelling at its finest in a starred review.

Writing Assignment:

Prompt: How did the main character overcome adversity or conflict in the story? Write an extended response of three paragraphs on perseverance in the face of adversity or conflict as presented in the novel. Be sure to use details from the story to support your response.

6th Grade Reading Assignment
Please choose ONE from the following titles:



1. Bud, Not Buddy by Christopher Paul Curtis
It's 1936 Flint, Michigan. Times may be hard, and 10-year-old Bud may be a motherless boy, but Bud's got a few things going for him: 1. He has his own suitcase full of special things; 2. He's the author of Bud Caldwell's Rules and Things for Having a Funner Life and Making a Better Liar Out of Yourself; 3. His momma never told him who his father was, but she left a clue...



2. Keeping Score by Linda Sue Park
Both Maggie and her brother, Joey-Mick, were named after baseball great Joe DMaggio. But they aren't Yankee fans. Their team is the Brooklyn Dodgers. And although Maggie doesn't play baseball, she knows the game. She can recite stats, understands complicated plays, cheers when the Dodgers win and suffers when they lose. But even with Maggie's support, the Dodgers fail to win the Series, season after season. Nothing Maggie does helps. Maybe it does not make any difference at all. Or maybe it does.

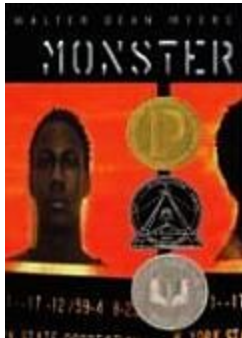


2. Lyddie by Katherine Paterson
When Lyddie and her younger brother are hired out as servants to help pay off their family farm's debts, Lyddie is determined to find a way to reunite her family once again. Hearing about all the money a girl can make working in the textile mills in Lowell, Massachusetts, she makes her way there, only to find that her dreams of returning home may never come true.

Writing Assignment:

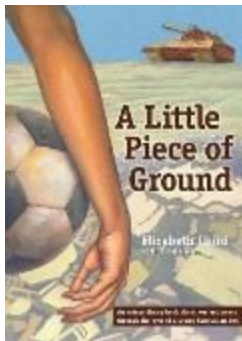
Prompt: What was a major decision or action that the main character made and what was the result or consequence? Write an extended response of three paragraphs on the result or consequence of a major decision or action that the main character made as presented in the novel. Be sure to use details from the story to support your response.

7th Grade Reading Assignment
Please choose ONE from the following titles:



1. Monster by Walter Dean Myers

Steve Harmon is a teenage boy in juvenile detention and on trial. Presented as a screenplay of Steve's own imagination, and peppered with journal entries, the book shows how one single decision can change our whole lives.



2. A Little Piece of Ground by Elizabeth Laird

Twelve-year-old Karim Aboudi and his family are trapped in their Ramallah home by a strict curfew. In response to a Palestinian suicide bombing, the Israeli military subjects the West Bank town to a virtual siege. Meanwhile, Karim, trapped at home with his teenage brother and fearful parents, longs to play football (soccer) with his friends. But in this city there's constant danger, even for schoolboys. And when Israeli soldiers find Karim outside during the next curfew, it seems impossible that he will survive.



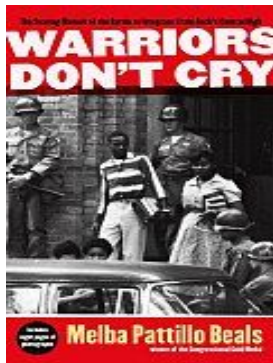
3. The Skin I'm In by Sharon G. Flake

Maleeka suffers every day from the taunts of the other kids in her class. If they're not getting at her about her homemade clothes or her good grades, it's about her dark, black skin. When a new teacher, whose face is blotched with a startling white patch, starts at their school, Maleeka can see there is bound to be trouble for her too. But the new teacher's attitude surprises Maleeka. Miss Saunders loves the skin she's in. Can Maleeka learn to do the same?

Writing Assignment:

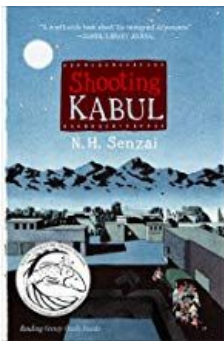
Prompt: How does a major decision or action that the main character made help construct his or her identity? Write an extended response of four to five paragraphs on how this decision or action help construct the main character's identity. Be sure to use details from the story to support your response.

8th Grade Reading Assignment
Please choose ONE from the following titles:



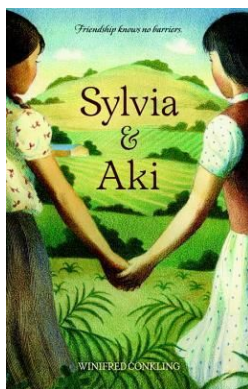
1. Warriors Don't Cry: the Battle to Integrate Little Rock Central High by Melba Pattillo Beals

In 1957, Melba Pattillo turned sixteen. That was also the year she became a warrior on the front lines of a civil rights firestorm. Following the landmark 1954 Supreme Court ruling, *Brown v. Board of Education*, Melba was one of nine teenagers chosen to integrate Little Rock's Central High School.



2. Shooting Kabul by N. H. Senzai

In the summer of 2001, twelve year old Fadi's parents make the difficult decision to illegally leave Afghanistan and move the family to the United States. When their underground transport arrives at the rendezvous point, chaos ensues, and Fadi is left dragging his younger sister Mariam through the crush of people. But Mariam accidentally lets go of his hand and becomes lost in the crowd, just as Fadi is snatched up into the truck. With Taliban soldiers closing in, the truck speeds away, leaving Mariam behind.



3. Sylvia and Aki by Winifred Conkling

Based on the true stories of Sylvia Mendez and Aki Munemitsu Nakauchi, who were 3rd graders during World War II, Aki's family is forced to leave their home in Westminster, Calif., for a Japanese American internment camp in Arizona. Sylvia Mendez looks forward to her first day of school, only to be told she and her siblings cannot enroll, although her lighter skinned cousins can. This leads to the groundbreaking *Mendez v Westminster* desegregation.

Writing Assignment:

Prompt: How did the main character stand up to systems of oppression and what was the result or consequence of this stance? Write an extended response of five paragraphs on the result or consequence of a stance against systems of oppression that the main character made as presented in the novel. Be sure to use details from the story to support your response.