



Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/17/2019 • Last updated: 08/01/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2019**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME AMANI PUBLIC CHARTER SCHOOL

(Select name from the drop down menu)

a1. Popular School Name Amani
(Optional)

b. CHARTER AUTHORIZER (As of June 30th, 2019) Regents Authorized Charter School

Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.

c. DISTRICT / CSD OF LOCATION Mount Vernon

d. DATE OF INITIAL CHARTER 12/2010

e. DATE FIRST OPENED FOR INSTRUCTION 08/2011

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Mission and Vision The mission of the Amani Public Charter School (APCS or the School) is to provide 100% of Mount Vernon students who attend the school from the 5th through 8th grade with the academic and critical thinking skills necessary to succeed in competitive high school programs, college and the career of their choice. APCS graduates are academically accomplished, intellectually curious, and civically engaged young people who tackle challenges diligently and creatively.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Ridiculously Great Teaching This design element includes: Employing a highly qualified faculty committed to the middle school model and to teaching in an urban environment. Teachers that are passionate about their content area and reflective about their practices. Support for the growth of master teachers with a robust embedded professional development program driven by the data on student achievement.
Variable 2	Rigorous Academic Program This design element includes: A data driven program. An educational program influenced by the No Excuses Model. An educational experience where students with disabilities students can truly thrive. A dedicated English Language Learner ("ELL") teacher, along with a structured ELL program. A learning community focused on the advancement of the student
Variable 3	Strong School Culture This design element includes: A structured environment with clear expectations for behavior and a consistent approach to school discipline. A longer school day and year. Strong parental involvement.

Variable 4	(No response)
Variable 5	(No response)
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

Need additional space for variables No

h. SCHOOL WEB ADDRESS (URL) www.amanicharter.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment) 355

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment) 346

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	5, 6, 7, 8
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	No, just one site.
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	60 South 3rd Ave. Mount Vernon, NY 10550		Mount Vernon	5 8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Debra Stern			
Operational Leader	Bruce Tanner			
Compliance Contact	Debra Stern			
Complaint Contact	Debra Stern			
DASA Coordinator	Jamell Scott			
Phone Contact for After Hours Emergencies	Bruce Tanner			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

<https://nysed.cso.reports.fluidreview.com/resp/109687887/yFPTXS6fVy/>

Site 1 Fire Inspection Report

<https://nysed.cso.reports.fluidreview.com/resp/109687887/nBJtmqxAKU/>

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in complaint policy	Updated policy for filing a complaint electronically and process for bringing complaint to the Board of Regents	7/16/2018	4/8/2019
2	Change in admissions/enrollment policy	Update policy to allow weighted lottery for SWD and ELL	7/16/2018	4/8/2019
3	Change in discipline or code of conduct policy	1)Meeting with parent is requested before a child returns to class or school after an ISS or a OSS 2) Expanded the prohibited categories for harassment 3)Firearm Violation was edited and moved to Appendix A following Level 5 Violation 4) "Parent" refers to guardians or person in parental relationship	8/13/2018	4/8/2019
4				
5				

More revisions to add? No

ATTESTATION

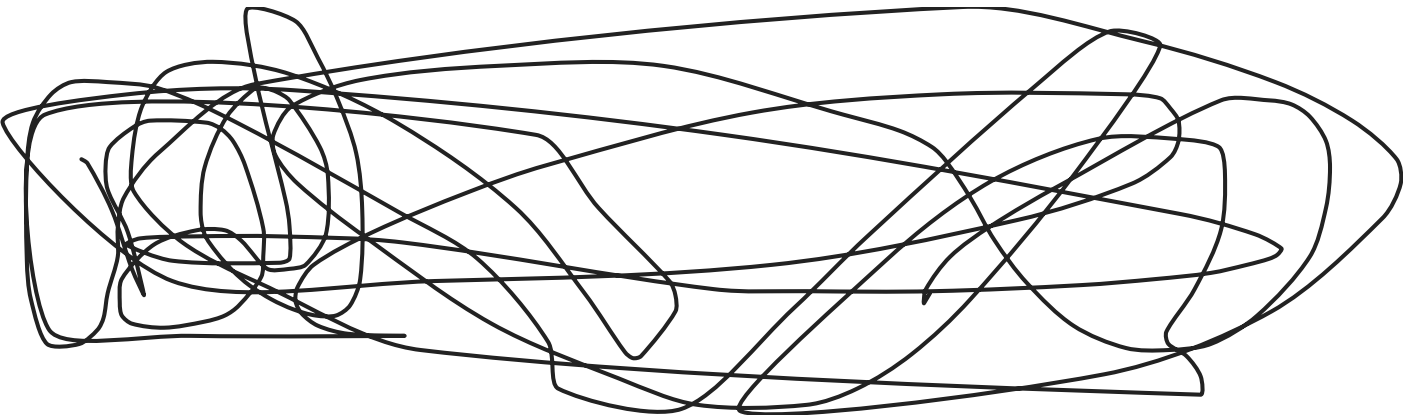
o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Philip Salmon
Position	Director of Finance
Phone/Extension	
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

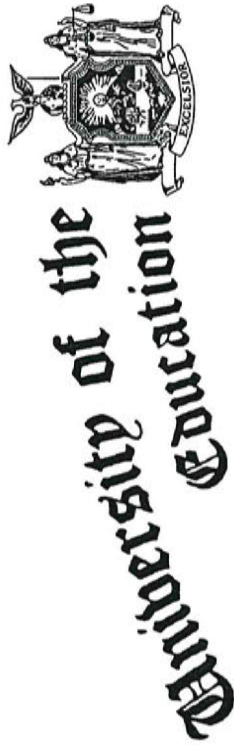
A large, complex, and somewhat illegible handwritten signature in black ink, consisting of many overlapping loops and lines.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read "Steve Baul" in a cursive style.

Date 2019/07/22

Thank you.



*State of New York
Department
of Education*

CERTIFICATE OF OCCUPANCY

VALID FOR FACILITY:

AMANI PUBLIC CHARTER SCHOOL
60 S THIRD AVE
MOUNT VERNON, NEW YORK 10550

DISTRICT:

AMANI PUBLIC CHARTER SCHOOL
DEBRA STERN
60 S 3RD AVE
MOUNT VERNON, NEW YORK 10550

Building ID: 660900868003

Issuance Date: May 06, 2019

Effective Date: May 01, 2019

Expiration Date: May 01, 2020

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED



Entry 2 NYS School Report Card Link

Last updated: 07/23/2019

AMANI PUBLIC CHARTER SCHOOL

1. CHARTER AUTHORIZER (As of June 30th, 2019)

REGENTS Authorized Charter School

(For technical reasons, please re select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/profile.php?instid=800000070172>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)



Entry 4 Expenditures per Child

Created: 07/23/2019 • Last updated: 07/25/2019

AMANI PUBLIC CHARTER SCHOOLSection Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* [Audit Guide](#) available within the portal or on the NYSED website

at: <http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf>.

Line 1: Total Expenditures	7447259
Line 2: Year End FTE student enrollment	344
Line 3: Divide Line 1 by Line 2	21649

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:
<http://www.p12.nysed.gov/psc/AuditGuide.html>.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1299700
Line 2: Management and General Cost (Column)	374231
Line 3: Sum of Line 1 and Line 2	1673931
Line 5: Divide Line 3 by the Year End FTE student enrollment	4866

Thank you.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2019-20 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Amani Public Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	6,992,592	294,813	165,000	71,500	49,500	7,573,404
Total Expenses	5,416,325	741,431	165,000	65,325	1,318,652	7,706,733
Net Income	1,576,266	(446,619)	-	6,175	(1,269,152)	(133,329)
Actual Student Enrollment	325	24				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue	CY Per Pupil Rate
Mount Vernon	\$19,094.00
NYC	\$16,152.00
School District 3 (Enter Name)	
School District 4 (Enter Name)	
School District 5 (Enter Name)	

6,568,336	248,958	-	-	-	6,817,294
80,760	-	-	-	-	80,760
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
6,649,096	248,958				6,898,054

Special Education Revenue

-	-	-	-	-	-
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Grants

Stimulus

-	-	-	-	-	-
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Other

-	-	-	-	-	-
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Other State Revenue

81,143	6,108	-	-	-	87,250
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TOTAL REVENUE FROM STATE SOURCES

6,730,239	255,066				6,985,304
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

-	20,000	-	-	-	20,000
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Title I

83,700	6,300	-	-	-	90,000
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Title Funding - II

23,250	1,750	-	-	-	25,000
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School Food Service (Free Lunch)

91,140	6,860	-	-	-	98,000
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Grants

Charter School Program (CSP) Planning & Implementation

-	-	-	-	-	-
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STONG Grant 21st Century

		165,000	-	-	165,000
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Other Federal Revenue

-	-	-	-	-	-
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TOTAL REVENUE FROM FEDERAL SOURCES

198,090	34,910	165,000			398,000
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LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

-	-	-	71,500	49,500	121,000
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Erate Reimbursement

20,088	1,512	-	-	-	21,600
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Interest Income, Earnings on Investments,

18,600	1,400	-	-	-	20,000
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NYC-DYCD (Department of Youth and Community Developmt.)

-	-	-	-	-	-
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Food Service (Income from meals)

-	-	-	-	-	-
---	---	---	---	---	---

Text Book

23,250	1,750	-	-	-	25,000
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Other Local Revenue

2,325	175	-	-	-	2,500
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TOTAL REVENUE FROM LOCAL and OTHER SOURCES

64,263	4,837		71,500	49,500	190,100
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TOTAL REVENUE

6,992,592	294,813	165,000	71,500	49,500	7,573,404
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

1.00

-	-	-	6,886	130,835	137,721
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Instructional Management

4.00

316,730	23,840	-	-	-	340,570
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Deans, Directors & Coordinators

4.00

247,718	23,422	33,460	30,000	-	334,600
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Amani Public Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

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Net Income	1,576,266	(446,619)	-	6,175	(1,269,152)	(133,329)
Actual Student Enrollment	325	24				-
Total Paid Student Enrollment	-	-				-

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	1.00	-	-	-	5,835	110,864	116,699
Operation / Business Manager	4.00	158,609	11,329	-	-	113,292	283,231
Administrative Staff	4.00	99,746	7,125	-	-	71,247	178,118
TOTAL ADMINISTRATIVE STAFF	18	822,804	65,716	33,460	42,721	426,239	1,390,939
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	21.00	1,404,554	-	-	-	-	1,404,554
Teachers - SPED	4.00	-	292,157	-	-	-	292,157
Substitute Teachers	1.00	23,250	1,750	-	-	-	25,000
Teaching Assistants	2.00	104,072	7,833	-	-	-	111,905
Specialty Teachers	6.00	335,846	25,279	-	-	-	361,125
Aides	2.00	-	72,100	-	-	-	72,100
Therapists & Counselors	2.00	127,410	9,590	-	-	-	137,000
Other	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	38	1,995,132	408,709				2,403,841
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	0.50	41,850	3,150	-	-	-	45,000
Librarian	0.75	41,850	3,150	-	-	-	45,000
Custodian	4.00	81,236	5,803	-	-	58,026	145,064
Security	-	-	-	-	-	-	-
Other	1.00	29,760	2,240	-	-	-	32,000
TOTAL NON-INSTRUCTIONAL	6.25	194,696	14,343			58,026	267,064
SUBTOTAL PERSONNEL SERVICE COSTS	62.25	3,012,631	488,768	33,460	42,721	484,264	4,061,844
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		267,118	38,160	-	3,469	38,160	346,907
Fringe / Employee Benefits		393,817	56,260	-	5,115	56,260	511,450
Retirement / Pension		45,045	6,435	-	585	6,435	58,500
TOTAL PAYROLL TAXES AND BENEFITS		705,980	100,854		9,169	100,854	916,857
TOTAL PERSONNEL SERVICE COSTS		3,718,611	589,622	33,460	51,890	585,118	4,978,701
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	82,500	82,500
Legal		-	-	-	-	20,000	20,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		116,250	8,750	-	-	-	125,000
Payroll Services		61,600	8,800	-	800	8,800	80,000
Special Ed Services		-	18,000	-	-	-	18,000
Titlment Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		71,500	3,900	131,540	-	54,600	261,540
TOTAL CONTRACTED SERVICES		249,350	39,450	131,540	800	165,900	587,040

SCHOOL OPERATIONS

Amani Public Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

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Actual Student Enrollment	325	24				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Board Expenses	-	-	-	-	6,000	6,000
Classroom / Teaching Supplies & Materials	16,740	1,260	-	-	-	18,000
Special Ed Supplies & Materials	-	3,000	-	-	-	3,000
Textbooks / Workbooks	23,715	1,785	-	-	-	25,500
Supplies & Materials other	9,300	700	-	-	-	10,000
Equipment / Furniture	11,625	875	-	-	-	12,500
Telephone	6,900	600	-	-	7,500	15,000
Technology	32,550	2,450	-	-	-	35,000
Student Testing & Assessment	18,600	1,400	-	-	-	20,000
Field Trips	23,250	1,750	-	-	-	25,000
Transportation (student)	4,650	350	-	-	-	5,000
Student Services - other	26,970	2,030	-	-	-	29,000
Office Expense	89,625	5,975	-	1,195	22,705	119,500
Staff Development	32,160	4,800	-	1,440	9,600	48,000
Staff Recruitment	9,300	700	-	-	-	10,000
Student Recruitment / Marketing	4,550	1,950	-	-	-	6,500
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	2,000	500	-	-	-	2,500
Fundraising	-	-	-	10,000	-	10,000
Other	17,885	7,665	-	-	25,550	51,100
TOTAL SCHOOL OPERATIONS	329,820	37,790		12,635	71,355	451,600
FACILITY OPERATION & MAINTENANCE						
Insurance	30,230	2,015	-	-	8,061	40,306
Janitorial	11,250	750	-	-	3,000	15,000
Building and Land Rent / Lease	860,315	57,354	-	-	229,417	1,147,086
Repairs & Maintenance	56,250	3,750	-	-	15,000	75,000
Equipment / Furniture	-	-	-	-	-	-
Security	84,000	5,600	-	-	22,400	112,000
Utilities	76,500	5,100	-	-	20,400	102,000
TOTAL FACILITY OPERATION & MAINTENANCE	1,118,544	74,570			298,278	1,491,392
DEPRECIATION & AMORTIZATION	-	-	-	-	198,000	198,000
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-
TOTAL EXPENSES	5,416,325	741,431	165,000	65,325	1,318,652	7,706,733
NET INCOME	1,576,266	(446,619)	-	6,175	(1,269,152)	(133,329)

ENROLLMENT - *School Districts Are Linked To Above Entries*

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
Mount Vernon	320	24	344
NYC	5		5
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

Amani Public Charter School

PROJECTED BUDGET FOR 2018-2019

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PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT	325	24	349			
REVENUE PER PUPIL	21,516	12,284	21,700			
EXPENSES PER PUPIL	16,666	30,893	22,082			

[illegible]

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
5% / 95% Allocation (Director of Finance)
56% / 4% / 40% Allocation (Director of Operations, Registrar, Technology Coordinator, Student and Staff Recruitment Coordinator, Office Assistant, Bookkeeper, Executive
93% / 7% Allocation
93% / 7% Allocation (Two PE, Technology, Latin, Art, Music)
One-to-one aide for SWD per IEP
85% / 15% Allocation Guidance Counselor and Social Worker
93% / 7% Allocation
93% / 7% Allocation
56% / 4% / 40% Allocation
Contracted Service see line 105
Food Service Worker
77% / 11% / 1% / 11% Allocation
77% / 11% / 1% / 11% Allocation
77% / 11% / 1% / 11% Allocation
93% / 7% Allocation
75% / 10% / 1% / 14% Allocation
55% / 3% / 27% / 15% (Other is Afterschool program) included Security \$110,000

[illegible]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member
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Name: Sidney Burke

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Amani Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee, Chair of the Board

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the

Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			

- Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
DLA Piper LLP (US) ("DLA")	DLA serves as pro bono counsel to the School on certain matters.	DLA does not charge for its services, but may be reimbursed for out-of-pocket expenses.	I am a partner at DLA.	Disclosed potential conflict of interest and did not vote.

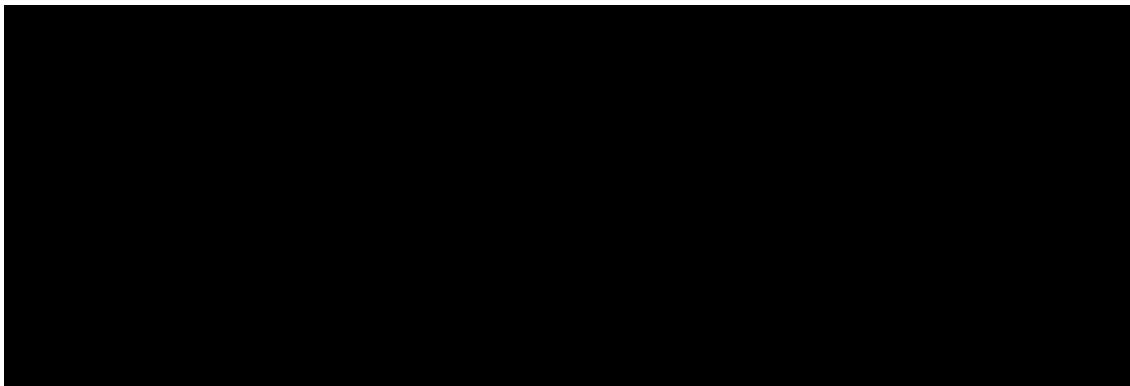


Signature

7/16/19

Date

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last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Gene Johnson

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Amani Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?
___ **Yes** ___ **X** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ **Yes** ___ **X** ___ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

			conducting business with the school(s) and the nature of the interest	
NONE	NONE	NONE	NONE	NONE

Signature

Date

7/31/19

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

last revised 08/21/2018

**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

JIM KILLORAN

AMANI CHARTER School

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

AMANI Public CHARTER School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer Jeremy Bear

2. Are you an employee of any school operated by the education corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	N/A —	NONE —	—

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
N/A	—	NONE	—	

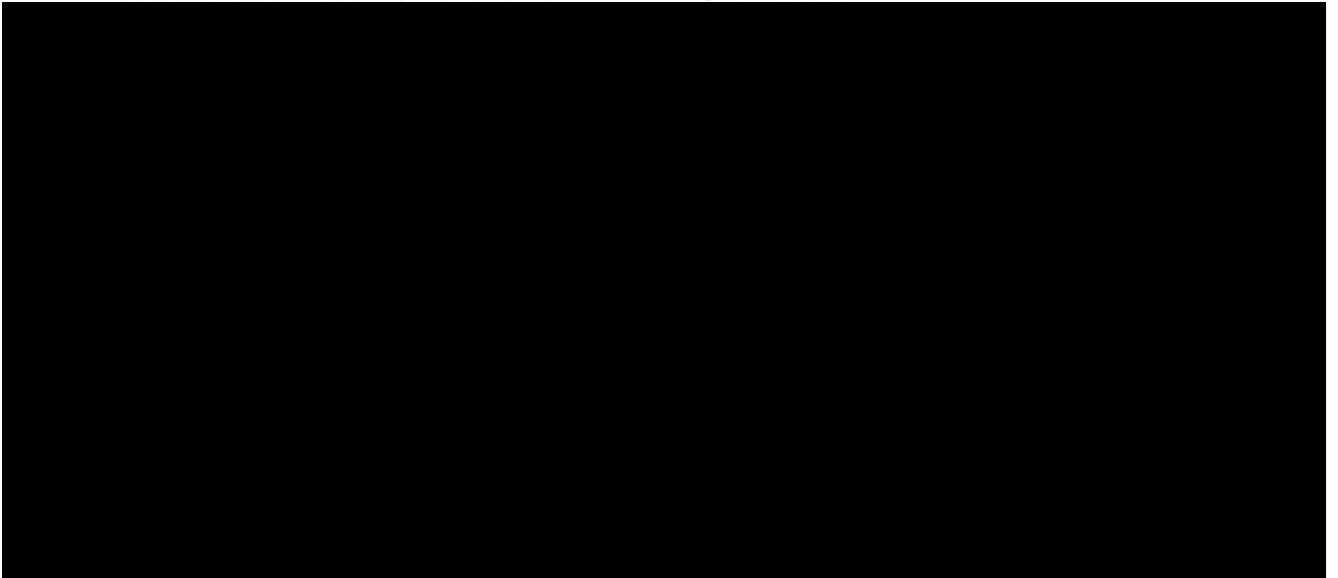
D. J. Adair

Signature

7/1/19

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

ROBERT D. JONES

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

AMANI PUBLIC CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

TRUSTEE

2. Are you an employee of any school operated by the education corporation?

 Yes ✓ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes ✓ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

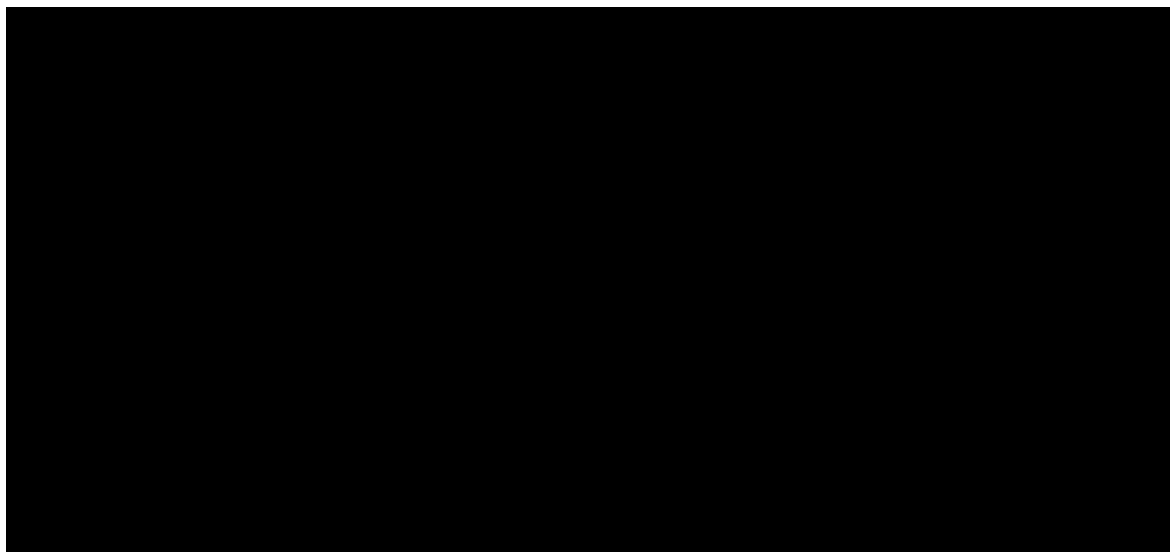
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
7/8/13 - 7/18/13	RECEIVED SALES COMMISSION FROM SERVICE PROVIDER OF THE SCHOOL'S SUMMER ENGINEERING CAMP	OCCURRED PRIOR TO BEING A TRUSTEE	SELF

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Signature  Date 7/19/2019

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Derrick Dunlap

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Amani Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

I have lead the academic Committee

2. Are you an employee of any school operated by the education corporation?
___Yes __X__No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___Yes __X__No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	- NONE -		

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	- NONE -			

Derrick Dunlap

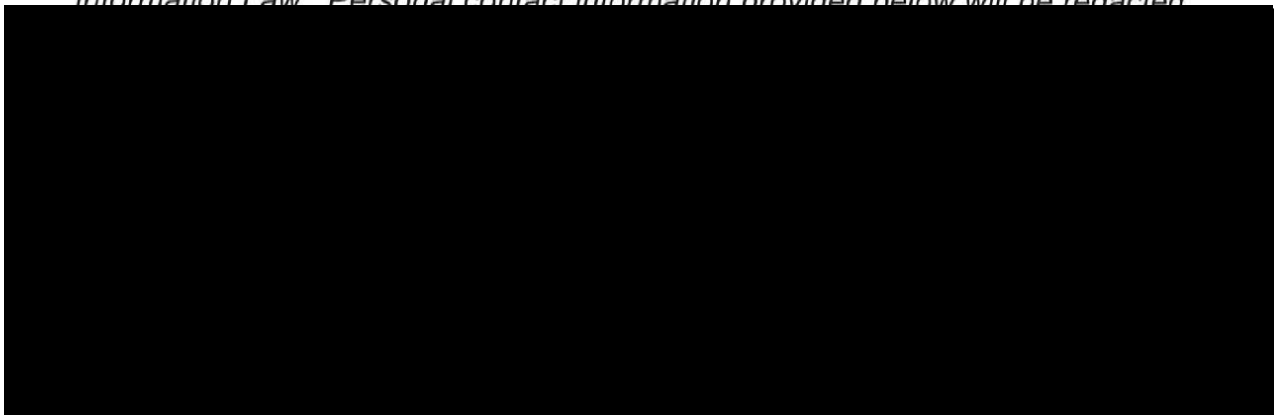
Signature



Date

7/29/19

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Laura Francis

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Amani Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Former Member

2. Are you an employee of any school operated by the education corporation?
___ **Yes** ___ **X** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ **Yes** ___ **X** ___ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "NONE" if applicable. Do not leave this space blank.</i>				

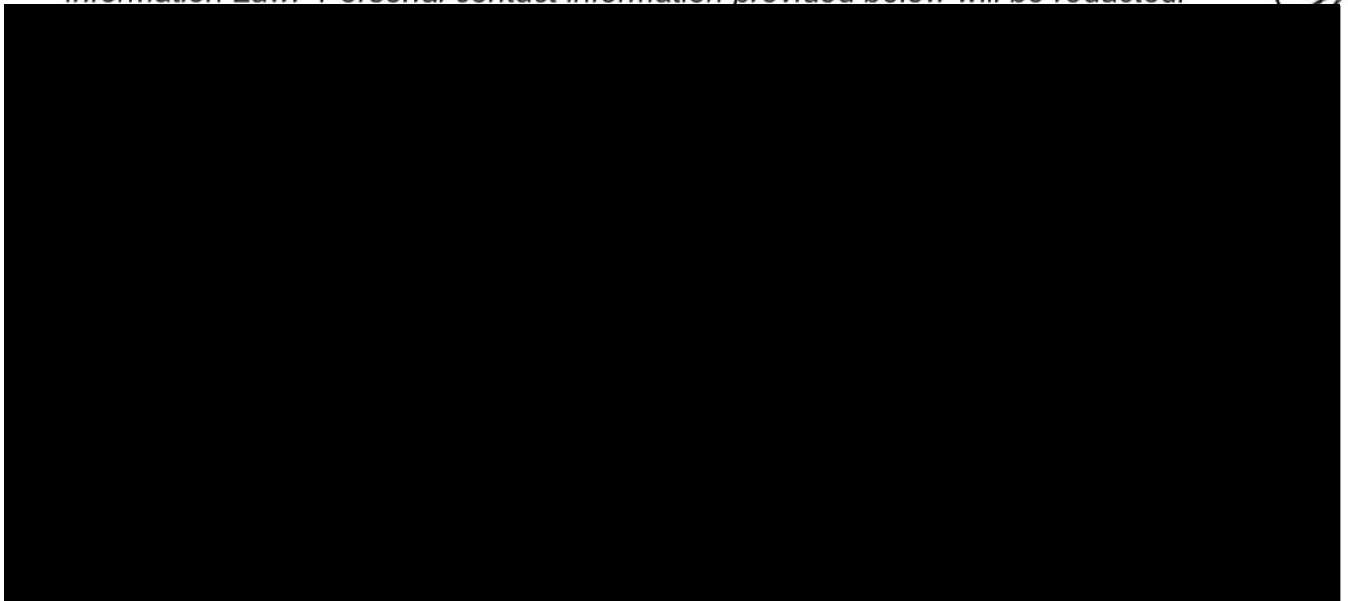
7/31/17
Completed by Phil Sauer

Signature

Date Director of Finance

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Amari
(M)



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Edward Green

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Amani Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Former Member

2. Are you an employee of any school operated by the education corporation?
___ **Yes** ___ **X** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ **Yes** ___ **X** ___ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>NONE</i> None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "NONE" if applicable. Do not leave this space blank.				

Completed by
Phic SACRO

Signature

Date

DIRECTOR OF FINANCE

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

✓

7/31/19



Entry 8 BOT Table

Created: 07/23/2019 • Last updated: 07/25/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Sidney Burke [REDACTED]	Chair	Executive	Yes	3	06/11/2018	06/11/2021	12
2	Robert Jones [REDACTED]	Trustee/Member	Finance Education and Accountability	Yes	3	06/27/2018	06/27/2022	10
3	Jim Killoran [REDACTED]	Treasurer	Finance Committee	Yes	3	07/10/2017	07/10/2020	10
4	Derrick Dunlap [REDACTED]	Vice Chair	Education and Accountability Committee	Yes	1	08/13/2018	08/13/2021	7
5	Gene Johnson [REDACTED]	Secretary	Education and Accountability Committee	Yes	1	02/11/2019	06/27/2022	5 or less
6								
7								
8								
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	5
b.Total Number of Members Added During 2018 19	2
c. Total Number of Members who Departed during 2018 19	2
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	5

3. Number of Board meetings held during 2018-19 12

4. Number of Board meetings scheduled for 2019-20 12

Thank you.



Entry 9 - Board Meeting Minutes

Last updated: 07/25/2019

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2018 June 2019, which should match the number of meetings held during the 2018 19 school year.

AMANI PUBLIC CHARTER SCHOOL

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2018-19 school year, on the charter school's website?

Yes

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2018-19 school year.

https://www.amanicharter.org/meeting_minutes/



Entry 10 Enrollment and Retention of Special Populations

Created: 07/23/2019 • Last updated: 08/01/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

AMANI PUBLIC CHARTER SCHOOLSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically	Community engagement and outreach is the primary strategy for recruiting ED students. Our recruitment efforts are focused in zip code 10550, which has the highest concentration of ED families in the city. Along with being an active and vibrant member of the community in which we reside, we have used several strategies to increase the population of ED students. These efforts include, distributing written literature in community centers, attendance at community based events and at local churches. We also use Facebook campaigns to reach 16,000 recipients in the city of Mount Vernon. Facebook allows us to target our advertising in the 10550 zip code. One of the key elements of our program is a longer school day and year. This is a particularly strong method for retaining ED students, as well as to the structures offered for students who may need additional academic support. Recruited in low income community centers including: *The Doles Center *Community churches. Including making announcements to the congregations, literature drops, participating in community based events. - Literature Drops in local housing projects	Update non discrimination statement on application: Extend our efforts to campaign amongst all of the local Mount Vernon City School District's 11 elementary schools targeting specifically those located in the south side of Mount Vernon: Williams Graham Longfellow

Disadvantaged	primarily *Levister towers *Bus shelter campaign in the 10550 Zipcode Attended community events that were sponsored by the City of Mount Vernon, the City's Youth Bureau and faith based communities. *Arts on Third. *Easter Egg Hunt *Back to School backpack give away *National Night Out *Black Expo Grace Baptist Church *City Fest Advertise our recruiting efforts in local newspaper/magazines *Mount Vernon Inquirer *El Diario *Black Westchester Developed relationships with local social services agencies to get referrals for families who might benefit from attending Amani specifically, Family Ties of Westchester, Mount Vernon Youth Bureau, and Mount Vernon STRONG program all agencies which target FRPL populations.	Grimes Parker Hamilton *Audit all written materials to make sure they reflect diverse communities. *Update application materials for the 2020 recruitment season *Continue to build staff that is representative of the community served.
	We continue to utilize the familial relationships we have developed with presently enrolled Spanish speaking families to recruit new ELL families. We believe that building strong relationships with the members of our community and utilizing them as ambassadors for the school is the best approach. We continue to advertise in local media targeted to specific Spanish speaking populations, including, El Diario. Our targeted Facebook Campaign was also deployed in Spanish and targeted zip codes with large hispanic populations. The Amani Public Charter School Application and Information Packet is translated into different languages including Spanish and Portuguese. We distribute multi language literature in local barbershops and beauty salons. In addition, we host a Spanish open house that we advertised widely throughout the community. To serve ELLs, we employ a certified English as a New Language (ENL) teacher to support push in and pull out	*Institute Lottery Preferences for SWD and ELLs to increase the likelihood of admission, beginning with the 2020 lottery as allowed by Education Law Section 2854(2)(a) and (b) *Weighted preference would give additional

English Language Learners/Multilingual Learners	support for ELLs. The Amani Public Charter School Application and Information Packet is translated into three different languages: English, Spanish and Portuguese. *Distribute multi language literature in local barbershops, and beauty salons and deli's. *We have utilized a native speaking member of the Brazilian community in the past two years to conduct open house and information sessions at the local community center and central meeting place for the community. Padamina's. *We have conducted multi language literature drop at City Hall, Dole Community Center, and other Faith based organizations that are located in the area where a large part of this population resides. *Literature drop and information session at Our Lady of Mt. Carmel Church an important community center for the Spanish speaking community. *Conducted Spanish Language presentations as one of the school's open house sessions. Specifically advertised as such in all local publications and through Facebook. *Amani has translators available at the school who speaks Spanish.	weight to SWD and ELL students but does not reserve or set aside seats for students in the preference category. (does not guarantee a seat). *Employ bilingual staff member to work on student recruitment immediately. *Have all materials (including online) be reflective of diverse communities and languages. *Focus marketing outreach to dual language communities and publications including El. Diaro and targeted Facebook Campaigns. *Host dual language open houses. *Employ ENL(MLL), teacher
Students with Disabilities	To date, Amani has relied on word of mouth as a primary method for recruiting SWD, though with the decrease in SWD enrollment between 2017 18 and 2018 19, we recognize a need to expand our efforts. We continue to employ a Student with Disability Coordinator whose responsibility is support and growth of our program for SWD and ELL students. The school provides a full continuum of services for students with disabilities. The school is committed to creating alignment for the CSE recommendations and to offer comparable services for all students with disabilities. Amani provides support for teachers to implement differentiation in classroom instruction	*Create school design preferences for Students with Disabilities. *Institute Lottery Preferences for SWD and ELLs to increase the likelihood of admission, beginning with the 2020 lottery as allowed by Education Law Section 2854(2)(a) and (b) *Weighted preference would give additional weight to SWD and ELL students but does not reserve or set aside seats for students in the preference category. (does not guarantee a seat). *Produce specific written documents describing the Special Education program at Amani for the 2020 recruitment season

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Economically Disadvantaged	We anticipate that 76% of enrollment in 2018 19 will be economically disadvantaged students. The decrease between 2015 16 and 2016 17 was due to a decrease in the numbers of parents identifying as free and reduced price lunch (we are Community Eligibility Program for free lunch). We plan to redouble our efforts of recruiting in higher poverty areas of Mount Vernon to ensure that ED enrollment is proportionate to the district.	This is a particularly strong method for retaining ED students, as well as to the structures offered for students who may need additional academic support. Furthermore, many of our ED families are also exposed to higher rates of crime and violence. Therefore, it is paramount that Amani offer a safe school experience. We implement this through our high standards for behavior, and a dedicated Culture Team, which includes dean positions that support students facing trauma or challenging situations.
English Language Learners/Multilingual Learners	In 2016 17, Amani was recruiting from a pool of 59 fourth grade ELLs to fill open fifth grade seats. As the grades progress, the number of ELLs in the district decreases, making it even harder to fill open seats in upper middle school grades with ELLs. In 2016 17, there were just 29 ELLs in eighth grade in the entire Mount Vernon School District. Furthermore, Amani is located in a neighborhood in Mount Vernon that does not have a high concentration of ELL families; ELL families that live in neighborhoods further from the school are both harder to identify and recruit, and less interested in attending Amani due to transportation concerns.	We employ a certified English as a New Language (ENL) teacher to support push in and pull out support for ELLs. In addition, we offer a daily small group session for ELLs to work with the ENL teacher. The Director of Pupil Personnel provides oversight of services for ELLs. Students who do not qualify as ELLs, but who may require additional ELA support are served through AIS or school based intervention.
Students with Disabilities	Amani employs a Special Education Coordinator and a Social Worker, and four SPED teachers as full time employees who assist with recruitment and retention.	We continue to employ a Coordinator of SWD whose responsibility is to support the growth of our program for SWD and ELL students. We provide a full continuum of services for students with disabilities. We are committed to creating alignment for the CSE recommendations and to offer comparable services for all students with disabilities. We will continue to partner with the Mount Vernon CSE to ensure our students' needs are identified and met and to seek additional funding for services provided to SWD.



Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/23/2019 • Last updated: 07/30/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/30/19
	32	15	13	0	29

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	19.5	2	2	8	28

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher’s advancement up the ladder to a leadership position within the network or an administrator’s movement to lead a new network charter school.

- Administrative position added:
- 2 one to one aide for SWD students required by IEP
 - 2 Teacher aides to work with ELA and Math teachers
 - 2 Instructional Coaches (STEAM and Humanities)
 - 1 Custodian to reduce cost of 3rd party cleaning crew
 - 1 Librarian

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable
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Thank you



Entry 12 Uncertified Teachers

Created: 07/23/2019 • Last updated: 07/30/2019

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

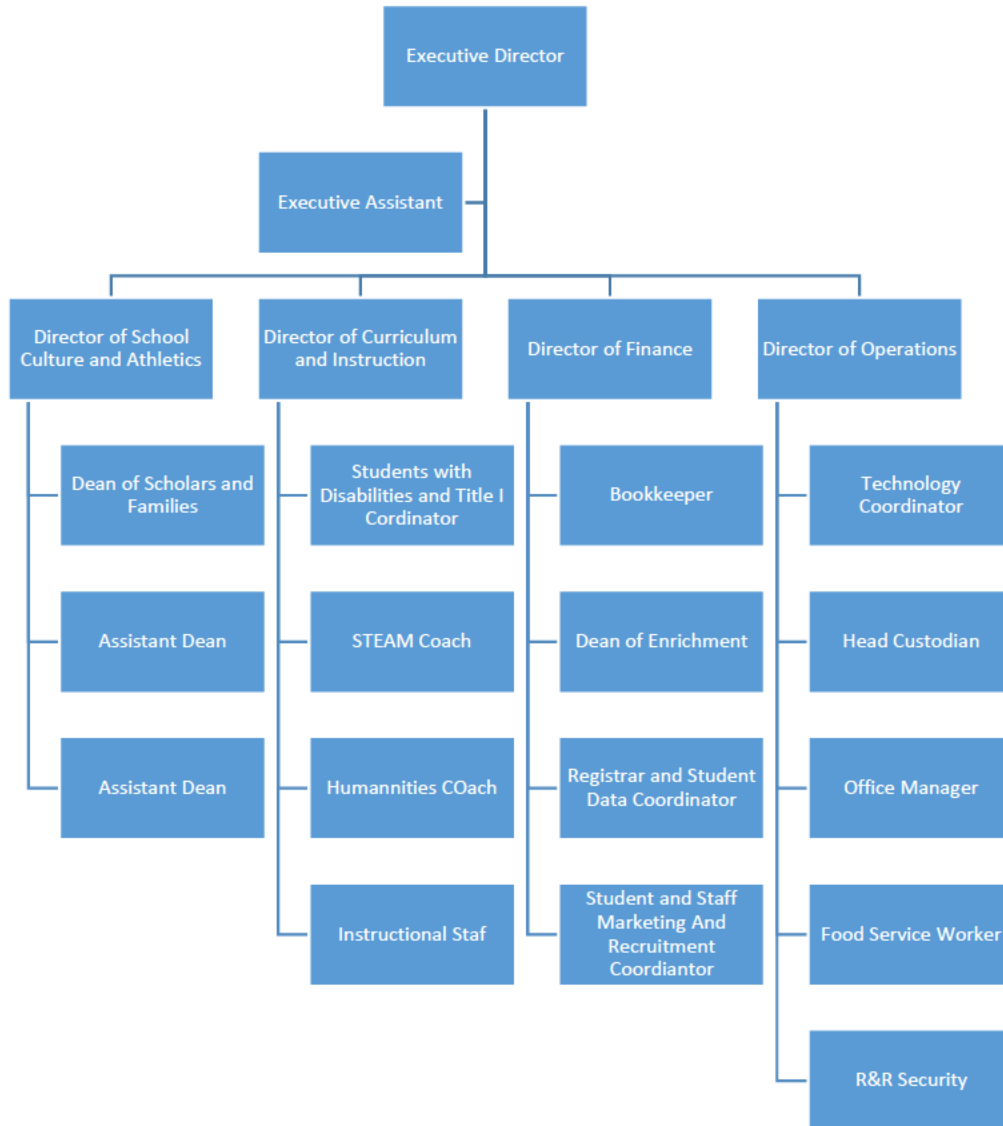
	FTE Count
1. Total FTE count of uncertified teachers (6 30 19)	11
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6 30 19)	10
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6 30 19)	
4. FTE count of uncertified teachers with two years of Teach for America experience (6 30 19)	
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6 30 19)	1
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6 30 19)	

FTE Count of All Uncertified Teachers as of 6/30/19 11

FTE Count of All Certified Teachers as of 6/30/19 18

Thank you.

Amani Public Charter School Academic Year 2018 -2019 Organizational Chart



AMANI PUBLIC CHARTER SCHOOL | 2019-2020 CALENDAR

12-23 Staff Development
26 Schools Open –
5th grade
27 Schools Open –
6th, 7th, 8th grades

AUGUST '19						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

17 Presidents' Day
17-21 Winter Recess

2 Labor Day

SEPTEMBER 19						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

14 Columbus Day

OCTOBER '19						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

6-10 Spring Recess
10 Good Friday
12 Easter Sunday

11 Veterans Day
28 Thanksgiving Recess

NOVEMBER '19						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY '20						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

10 Mother's Day
25 Memorial Day

25 Christmas
23-31 Holiday Recess

DECEMBER '19						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE '20						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

21 Father's Day
26 Graduation Day

20 M.L. King Day
2 School Reopens
20 MLK Day

JANUARY '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

No
School

*Dates subject to change. 195
School Days.

