

Special Education Program

Amani Public Charter School provides a full continuum of services for students with disabilities. The programs provided are determined by Mount Vernon's Committee on Special Education ("CSE") recommendations. The CSE determines eligibility and develops the Individualized Education Plan ("IEP") and recommends programs for students based on individual student needs. Amani Public Charter School is committed to creating alignment for each CSE recommendation.

Program Coordinator

Lorice Townsend is the Special Education ("SPED") Coordinator at Amani. Ms. Townsend has been with Amani since its very beginnings in 2011. She started as the only SPED teacher and is now the head of the SPED department. As Coordinator of Special Education she is responsible for classified students, students with a 504 Plan and English as a New Language students. She holds a Master's Degree in Special Education from Bank Street College of Education, a Bachelor's Degree in English from Allegheny College and is currently working on a Master's Degree in Educational Leadership and Administration at the College of St. Rose.



For more information about the Special Education Program reach out to:

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Special Education Programs:

Students with disabilities who receive **Integrated Co-Teaching Services (ICT)** are educated with age appropriate peers in the general education classroom. ICT provides access to the general education curriculum and specially designed instruction to meet students' individual needs.

Direct **Consultant Teacher Services (CTS)** means specially designed individualized instruction provided by a certified special education teacher to a student with a disability to support that student in their general education classes. Services are given 2 hours a week.

Indirect **Consultant Teacher Services (CTS)** means consultation provided by a certified special education teacher to a general education teacher(s) to assist them in adjusting the learning environment and/or modifying their instructional methods to meet the individual needs of a student with a disability who attends their classes.

Resource Room (RR) is a separate, remedial **classroom** in the school where students with educational disabilities, such as specific learning disabilities, are pulled out of their general education classroom and are given direct, specialized instruction and academic remediation in groups.

“**Self-contained classroom**” refers to a classroom, where a special education teacher is responsible for the instruction of all academic subjects. The classroom is typically separated from general education classrooms but within the school building. *This class is populated based on each students’ IEP Program*.

Related Services:

Speech/Language Services (Speech) is a related service listed on the Individual Education Plan (IEP). These services are delivered by a licensed Speech/Language Pathologist according to the mandates on the students’ IEP.

Counseling is a related service listed on the Individual Education Plan (IEP). These services are delivered by the school Social Worker according to the mandates on the students’ IEP.

Occupational Therapy Services (OT) is a related service listed on the Individual Education Plan (IEP). These services are delivered by a licensed Occupational Therapist according to the mandates on the students’ IEP.

Physical Therapy Services (PT) is a related service listed on the Individual Education Plan (IEP). These services are delivered by a licensed Physical Therapist according to the mandates on the students’ IEP.